













CONNECTIONS College and Career

Here's What's Inside...



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SENIORS:

The Florida Financial Aid application is available October 1st

The FAFSA is available October 1st

POST-SECONDARY EDUCATION NIGHT/FINANCIAL AID SEMINAR

September 25, 2019

6:00 p.m.

Manatee Technical College

See page 20 for more
Information

FALL FAFSA WORKSHOPS

October 10, 2019--Lakewood Ranch High
October 24, 2019--Manatee High
November 7, 2019-- Southeast High
November 14, 2019--Manatee School for the
Arts (6-8 p.m.)

4:30-6:30 p.m.

SPRING FAFSA WORKSHOPS

January 30, 2020--Bayshore High
February 12, 2020--Palmetto High
February 27, 2020--Braden River High

4:30-6:30 p.m.

School
Counseling
Department

Fall
2019

School District of
Manatee County

SCHOOL BOARD OF
MANATEE COUNTY

Scott Hopes, Chair
Gina Messenger, Vice-
Chair
Charlie Kennedy
Rev. James Golden
Dave "Watchdog" Miner

Cynthia Saunders,
Superintendent



What are the diploma options?

Students must successfully complete one of the following diploma options:

- 24-credit standard diploma
- 18-credit Academically Challenging Curriculum to Enhance Learning (ACCEL) option
- Advanced International Certificate of Education (AICE) curriculum
- International Baccalaureate (IB) Diploma curriculum
- CTE Graduation Pathway

What are the state assessment requirements?

Students must pass the following statewide assessments:

- Grade 10 ELA (or ACT/SAT concordant score)
- Algebra I end-of-course (EOC) and the results constitutes thirty percent of the final course grade* or a comparative score

Students must participate in the EOC assessments, and the results constitute 30 percent of the final course grade*. These assessments are in the following subjects:

- Biology I
- Geometry
- U. S. History

*Special Note: Thirty percent not applicable if not enrolled in the course but passed the EOC.

What is the credit acceleration program (CAP)?

This program allows a student to earn high school credit if the student passes an advanced placement (AP) examination, a College Level Examination Program (CLEP) or a statewide course assessment without enrollment in the course. The courses include the following subjects:

- Algebra I
- Geometry
- U.S. History
- Biology

What are the graduation requirements for students with disabilities?

Two options are available only to students with disabilities. Both require the 24 credits listed in the table and both allow students to substitute a career and technical (CTE) course with related content for one credit in ELA IV, mathematics, science and social studies (excluding Algebra I, Geometry, Biology I and U.S. History).

- Students with significant cognitive disabilities may earn credits via access courses and be assessed via an alternate assessment.
- Students who choose the academic and employment option must earn at least .5 credit via paid employment

What are the requirements for the 24-credit standard diploma option?

4 Credits English Language Arts (ELA)
<ul style="list-style-type: none"> ■ ELA I, II, III, IV ■ ELA honors, AP, AICE, IB and dual enrollment courses may satisfy this requirement.
4 Credits Mathematics
<ul style="list-style-type: none"> ■ One of which must be Algebra I and one of which must be Geometry. ■ Industry certifications that lead to college credit may substitute for up to two mathematics credits (except for Algebra I and Geometry).
3 Credits Science
<ul style="list-style-type: none"> ■ One of which must be Biology I, two of which must be equally rigorous science courses. ■ Two of the three required credits must have a laboratory component. ■ An industry certification that leads to college credit substitutes for up to one science credit (except Biology I). ■ An identified rigorous computer science course with a related industry certification substitutes for up to one science credit (except for Biology I).
3 Credits Social Studies
1 credit in World History 1 credit in U.S. History .5 credit in U.S. Government .5 credit in Economics
1 Credit Fine and Performing Arts, Speech and Debate, or Practical Arts†
1 Credit Physical Education†
To include the integration of health
† Special Note: Eligible courses and eligible course substitutions are specified in the Florida Course Code Directory at http://www.fldoe.org/policy/articulation/ccd .
8 Elective Credits
1 Online Course
Students must earn a 2.0 grade point average on a 4.0 scale.

What are the requirements for standard diploma designations?

Scholar Diploma Designation

In addition to meeting the 24-credit standard high school diploma requirements, a student must

- Earn 1 credit in Algebra II;
- Pass the Geometry EOC;
- Earn 1 credit in statistics or an equally rigorous mathematics course;
- Pass the Biology I EOC;
- Earn 1 credit in chemistry or physics;
- Earn 1 credit in a course equally rigorous to chemistry or physics;
- Pass the U.S. History EOC;
- Earn 2 credits in the same world language; and
- Earn at least 1 credit in AP, IB, AICE or a dual enrollment course.

A student is exempt from the Biology I or U.S. History assessment if the student is enrolled in an AP, IB or AICE Biology I or U.S.

History course and the student

- Takes the respective AP, IB or AICE assessment; and
- Earns the minimum score to earn college credit.

Merit Diploma Designation

- Meet the standard high school diploma requirements
- Attain one or more industry certifications from the list established (per section 1003.492, Statutes [F.S.]).

Can a student who selects the 24-credit program graduate early?

Yes, a student who completes all the 24-credit program requirements for a standard diploma may graduate in fewer than eight semesters.

What is the distinction between the 18-credit ACCEL option and the 24-credit option?

- 3 elective credits instead of 8
- Physical Education is not required
- Online course is not required
-

All other graduation requirements for a 24-credit standard diploma must be met (per s. 1003.4282(3)(a)-(e), F.S.).

What are the requirements for the NEW CTE graduation pathway?

- Earn at least 18 credits
- Earn a cumulative GPA of a 2.0 on a 4.0 scale
- Same requirements for English, Math, Science, and Social Studies
- Complete 2 credits in career and technical education, that results in a program completion and industry certification
- Complete 2 credits in a work-based learning program

What are the public postsecondary options?

State University System

Admission into Florida's public universities is competitive. Prospective students should complete a rigorous curriculum in high school and apply to more than one university to increase their chance for acceptance. To qualify to enter one of Florida's public universities, a first-time-in-college student must meet the following minimum requirements:

- High school graduation with a standard diploma
- Admission test scores
- 16 Credits of approved college preparatory academic courses
 - 4 English (3 with substantial writing)
 - 4 Mathematics (Algebra I level and above)
 - 3 Natural Science (2 with substantial lab)
 - 3 Social Science
 - 2 World Language (sequential, in the same language)
 - 2 Approved electives

<http://www.fbog.edu/forstudents/planning>

The Florida College System

The 28 state colleges offer career-related certificates and two-year associate degrees that prepare students to transfer to a bachelor's degree program or to enter jobs requiring specific skills. Many also offer baccalaureate degrees in high-demand fields. Florida College System institutions have an open door policy. This means that students who have earned a standard high school diploma, have earned a high school equivalency diploma or have demonstrated success in postsecondary coursework will be admitted to an associate degree program.

<http://www.fldoe.org/schools/higher-ed/fl-college-system/index.stm>

Career and Technical Centers

Florida also offers students 48 accredited career and technical centers throughout the state, which provide the education and certification necessary to work in a particular career or technical field. Programs are flexible for students and provide industry-specific education and training for a wide variety of occupations.

[Career and Technical Directors](#)



Most four-year colleges and many two-year colleges require that either the American College Test (ACT) or the Scholastic Aptitude Test (SAT) be taken as part of the admission procedure. Ideally, the test is taken in the spring of the junior year and retaken in the fall of the senior year, if necessary. If you are on the 18-credit diploma option, then be sure to take the ACT/SAT in the spring of your sophomore year. Since registration must be completed well in advance of the actual test date, **NOW IS THE TIME TO REGISTER**. It is strongly encouraged that students register online at www.collegeboard.org or the ACT at www.actstudent.org. Fee waivers are available. Students should see their School Counselor for more information.

WHY TEST EARLY?

- ◆ **COLLEGE ADMISSIONS:** Qualifying students will be notified earlier if they are accepted. Early testers have better opportunities for financial aid and have more opportunities to retest to meet admissions and some scholarship requirements.
- ◆ **BRIGHT FUTURES SCHOLARSHIP:** The state will award Bright Futures Scholarships to fully qualifying students. See pgs.14-16 for Bright Futures information. Test early to become fully qualified by the middle of your graduation year.
- ◆ **INCREASE SCHOLARSHIP OPPORTUNITIES:** Early testers have more opportunities to meet scholarship-qualifying scores. Many scholarships have specific test score requirements.
- ◆ **State Assessment:** Seniors who have not yet met the state assessment requirements may substitute a qualifying SAT or ACT score. See your Certified School Counselor for details.

SAT SCHEDULE		ACT SCHEDULE	
TEST DATE	REGISTRATION DEADLINE	TEST DATE	REGISTRATION DEADLINE
August 24, 2019 October 5, 2019 November 2, 2019 December 7, 2019 March 14, 2020 May 2, 2020 June 6, 2020	July 26, 2019 September 6, 2019 October 3, 2019 November 8, 2019 February 14, 2020 April 3, 2020 May 8, 2020	September 14, 2019 October 26, 2019 December 14, 2019 February 8, 2020 April 4, 2020 June 13, 2020 July 18, 2020	August 16, 2019 September 20, 2019 November 8, 2019 January 10, 2020 February 28, 2020 May 8, 2020 June 19, 2020
http://sat.collegeboard.org		http://www.actstudent.org	
<ul style="list-style-type: none"> • Basic fee is \$49.50 (\$64.50 with Essay), required for the SAT. Late registration is the basic fee plus a late fee of \$30.00. A fee of \$53.00 will be added to the basic fee for stand-by testing. • You cannot take the SAT I and SAT II on the same day. You must register separately for each date you plan to take the tests 		<ul style="list-style-type: none"> • Basic fee is \$52.00 (No Writing) • Basic fee is \$68.00 (with Writing) • Late Registration is the basic fee plus a late fee of \$30.00. A fee of \$55.00 will be added to the basic fee for stand-by testing. • Writing portion is recommended. 	
TEST	SAT-1	ACT	
Test purpose:	Designed to measure academic aptitude in terms of verbal and numerical reasoning.	Measures academic achievement in English, mathematics, reasoning, and science reasoning. Test contains analytical and problem-solving exercises.	
Test content:	Verbal, mathematics and writing.	English, mathematics, reading, science reasoning and writing (optional.)	
Method of scoring:	No penalty for incorrect answers.	Scores based on number of right answers. No penalty for guessing.	
Test score scales:	A <i>Total Score</i> will be given (400-1500) as well as <i>Section Scores</i> (Evidence-Based Reading, Writing and Math—200-800). The essay will be scored on a 2-8 scale.	English 1-36; Reading 1-36; Mathematics 1-36; Science Reasoning 1-36. ACT Composite (average of four test scores): 1-36; Writing 1-12.	

PSAT SCHEDULE

Wednesday, October 16, 2019

All sophomores have an opportunity to participate in the PSAT at no cost. PSAT is a standardized test that is a primer for the SAT. Results from the PSAT can be used to help student understand their readiness for the SAT. The results from the PSAT will also generate a prescribed tutorial through Khan Academy to help students prepare for the SAT.

Juniors* MUST take the PSAT for Participation in the National Merit Scholarship Corporation Program.

Benefits to Students:

The PSAT/NMSQT gives students the unique opportunity to forecast SAT I scores from their PSAT/NMSQT scores as well as practice through Khan Academy based on PSAT performance. Students who take the PSAT gain access to College Board Educational planning tools.

<https://www.collegeboard.org/psat-nmsqt>.

<https://www.khanacademy.org/sat>

* If you plan to graduate early, please see your School Counselor.

Postsecondary Education Readiness Test (PERT)

STATE COLLEGE OF FLORIDA

Bradenton Campus – 5840 26th St. W Bradenton, FL 34207 941-752-5238

- The P.E.R.T. will assess your content knowledge in reading, writing, and mathematics.
- Each subsection of the test consists of 30 questions and takes approximately 3 hours to complete.
- All testers are strongly encouraged to prepare for the P.E.R.T. so that the test accurately reflects your placement in reading, writing and mathematics.
- It is recommended that you study before taking the exam.
- To access the free P.E.R.T. study guide and several SCF practice tests please go to:
<http://scf.edu/StudentServices/AssessmentTestingCenter/Test%20Review%20and%20Information%20Guide.asp> .
- Placement Scores range from 50-150.
- Calculators are not allowed into the testing room.
- Scratch paper and pencils used during the test are supplied by SCF.
- Participants must provide a picture I.D. Cell phones are prohibited during the test.

SCF wants each student to be successful and encourages all incoming students to take a placement test.

The placement test is required for new students who:

Earned a GED or high school equivalency diploma

- Graduated from a private high school
- Graduated with a high school diploma as a home-schooled student
- Graduated from a Florida public high school without earning a standard high school diploma
- Graduated from an out-of-state high school
- Entered the 9th grade in a Florida public high school prior to the 2003-2004 academic year
- Are U.S. military reservist service members or veterans

The placement test is optional if:

- The student entered 9th grade at a Florida public high school during the 2003-2004 school year or any year afterward AND the student graduated with a Florida standard high school diploma **-OR-**
- The student has taken and submitted SAT, ACT or PERT test scores within the last 2 years **-OR-**
- The student is currently a U.S. military active duty service member at the point of application to SCF. U.S. military reservists are not classified as U.S. military active duty service members.

DID YOU KNOW: Checklists to help you plan for college are available at Collegeboard.org.

Planning Your Future

High school seniors nationwide report four major goals when asked about their plans after graduation:

- (1) College 63.9%,**
- (2) Technical Training 14%,**
- (3) Full-Time Work 4%,**
- (4) Military 5%, and Other 9%.**

College: Four-Year College or University

Seniors pursuing admission directly to a four-year college or university need to research the admission criteria for several institutions and apply by the stated deadline. For those applying to a Florida public college or university, applications may be due as early as September. Schools begin accepting students very early in the fall. Check with your college of choice to determine their application deadlines and the acceptance schedule. Students can find out a great deal about colleges and universities in their high school counselor's office, their College and Career Center and via the internet. Access out of state institutions through a search engine such as www.petersons.com, a national data base of all two and four-year colleges and universities. Apply online or request an application and catalog online. Be sure to visit your top college choices. Individual college catalogs and reference books, like the College Handbook published by the College Board, provide information on schools, addresses, academic programs offered, admission requirements, etc. If you have further questions, see your School Counselor.

College: Two-Year College

Seniors planning to attend a community college for two years need to be aware of the different kinds of degrees offered at the community college level. The **Associate of Arts (A.A.)** degree is intended to transfer to a 4-year university or college. **You are advised to obtain a catalog from the institution to which you intend to transfer for specific program requirements.** Be aware that a planned 4-year major could affect your choice of courses and electives during the first two years. See your School Counselor or College and Career Advisor for more information.

The **Associate of Applied Science (A.A.S)** degree is intended to prepare you for the world of work. After completion of your two-year degree, you will have the knowledge and skill to obtain a job in the career field for which you have been trained. The courses in these programs focus on the specific career field and are not intended to transfer to the four-year university; however, the credits could transfer if the appropriate General education requirements are met.

The **Associate of Science Degree (A.S.)** is a transferable degree. It is important for the student to check with the receiving institution for degree information and requirements.

Technical Training

Technical schools are within easy driving distance of all communities. Locally, Manatee Technical College (MTC) provides opportunities for students to be trained for skilled, high-paying careers in the business, computer, medical/dental, construction, service, and industrial fields. School Counseling offices have information about these schools, including courses offered, how to apply for admission, and how to apply for financial aid. **See page 11** for a complete listing of MTC's programs.

Technical training is also available at public community colleges. State College of Florida (SCF) offers one-year certificate programs in selected professions.

All of these programs are designed to train students for the world of work at the end of only one or two years of training.

Work Full Time

Some high school students are able to obtain jobs following graduation. High school sponsored on-the-job-training programs offer employment opportunities. Examples are Diversified Cooperative Training, Agricultural OJT, and Business Education OJT. Take advantage of high school opportunities to learn a marketable skill.

Military Training

The Army, Navy, Air Force, Marine Corps, National Guard, and Coast Guard all provide extensive technical training and scholarship opportunities to high school graduates who meet specific criteria. Qualification includes scoring well on the Armed Services Vocational Aptitude Battery (ASVAB) that is offered, on a voluntary basis, at each high school. Recruiters are often available on high school campuses to discuss enlistment requirements and risks. A military enlistment usually has a commitment of four years. Military veterans often acquire skills that are very desirable in private industry. College credit is sometimes available for military training.

The more time you spend planning for your future after high school, the more satisfied you will be with your eventual choice.

If College Is in Your Future...Get Started Now!

Selecting a Post-Secondary School

How to decide which school will be the "right one" for you:

1. Visit college websites and obtain catalogs from post-secondary schools of interest. School catalogs may also be available at your high school's career resource center or the public library. On-line catalogs are available for most institutions.
2. During your junior year, visit the school(s) you are considering, or take a virtual tour online. Talk with students about courses offered, dorm life, and off campus living.
3. Be sure the school offers your major program of study and the degree you are seeking.
4. Talk with college campus representatives when they visit your high school.

SENIORS – APPLY NOW!

NOW is the time to begin preparing college applications. By beginning the application process now, you will feel less pressured for time. An early application will make a difference between being accepted or denied. Schools begin accepting students very early in the fall. Check with your college of choice to determine their application deadlines and the acceptance schedule. This is especially true of Florida's State University System schools.

- **APPLY IMMEDIATELY** to both the **admissions** office and the **financial aid** office. Check the admission deadline for your school of choice available on the college website. Request that your high school registrar transmit your high school transcript to the school(s) of your choice. For community colleges, private schools, and out-of-state colleges, you may need to request applications in writing or via the Internet.
- Request reference/recommendations early in the fall of your senior year. Prepare a resume' for the person recommending you.
- ACT or SAT tests are required for admission to most universities.
- Students may apply to college(s) prior to taking entrance exams. ACT or SAT scores must be on file to have a completed application.

Questions to ask the college admissions office:

1. How does the college calculate your admissions GPA?
2. Is the college regionally accredited?
3. What is the college's procedure for class placement in English and Mathematics?
4. What kinds of financial aid and/or scholarships are available?
5. How many students enroll and how many graduate?
6. What type of additional academic services does your college offer at no additional cost to the student (e.g. tutoring, career or personal counseling, study-skills workshops, improving reading speed, etc.)?
7. How many students in last year's freshman class returned for their sophomore year?
8. What percent of the freshman class obtained a 2.00 (C) average or above last year?
9. What procedure is used to assign a faculty advisor when the student is undecided as to their major area of study?
10. How many students pass the state or certification exams required in your career area?
11. Does the college provide assistance to help students find jobs after graduation?
12. How many graduates actually find jobs in their career field?
13. How many graduates are accepted into graduate school in your area of interest?
14. What percentage of three-year graduates were accepted into your institution?
15. When should students apply for housing?

Although college cost is a consideration, at the planning stage, **do not let cost be a limiting factor**. Most capable students can be admitted to several colleges. Colleges have various financial aid packages, which will affect your final decision. Take every opportunity to learn about the wide range of financial aid opportunities.

SOME IMPORTANT THINGS TO DO!

Need a Recommendation? Prepare a Résumé

Some ideas on what to include:

- ◆ Organizations, leadership positions, honors, extracurricular activities, and earned industry certifications
- ◆ Goals as a college student
- ◆ Why you want to attend a particular school
- ◆ Positive impact you have made on your school
- ◆ Attitude toward learning (enthusiasm, willingness to go beyond requirements, consistency, motivation)
- ◆ Personal characteristics: Interpersonal skills, respect for views of others, interesting things that make you unique
- ◆ Your GPA and class rank
- ◆ Specific aptitudes (writing ability, quantitative ability, sense of history, grasp of scientific methods, foreign language acquisition)
- ◆ Evidence of character, intellectual ability, motivation, maturity, independence, creativity, capacity for growth, and special talent or qualities



The more information you give to the individual writing your recommendation letter, the better it will be. Remember, a good recommendation letter takes time to write. Give your reference sufficient advance notice – at least two weeks. **Do not procrastinate!**



Writing a College Personal Statement

The college personal statement is a chance for you to “talk” directly to the college’s admissions committee and to help them “see” you as an individual, rather than simply a set of impersonal statistics. It is a chance to share your thoughts, insights, and opinions. It is used to highlight your accomplishments and to convey your maturity and outlook on life.

DO

- ◆ Write on a topic about which you know.
- ◆ Write in your own “voice” and style.
- ◆ Ask your English teacher to review.
- ◆ Edit your work.
- ◆ Express yourself in your writing.
- ◆ Give examples and illustrate your topic; bring it to life.
- ◆ Respond to essay questions.

DON'T

- ◆ Don't write what you think others want to read.
- ◆ Don't exaggerate or write to impress.
- ◆ Don't use a flowery, inflated, or pretentious style.
- ◆ Don't neglect the technical part of your essay (grammar, spelling, sentence structure).
- ◆ Don't ramble: Say what you have to say and conclude.
- ◆ Don't have anyone else write your personal statement.

Your college personal statement, your high school record, standardized test scores, and extracurricular involvement will provide the basis upon which the college makes its admissions decision. A thoughtful, well-written college personal statement can affect in a very positive way, that final decision. Keep this in mind and take full advantage of the opportunity the college personal statement affords you.

College Personal Statement/Recommendation Letters for 2020 Admission

For 2019 state university admission, students may be asked to respond to specific topic(s). Students should pay attention to the directions regarding the topic(s), length, and number of letters required. More is not always better!

What Are My Chances of Being Accepted at a Florida University?

Middle Range of SAT Scores, ACT Scores and High School Grade Point Averages of First-Time-In-College Students Who Were Admitted – Fall 2019

	UF	FSU	FAMU	USF	FAU	UWF	UCF	FIU	UNF	FGCU	FPU	NCF
SAT	1340-1470	1270-1390	1100	1260-1325	1120-1260	1173	1280-1390	1240-1360	1200-1320	1150	1240-1390	1160-1350
ACT	30-33	28-32	22	27-30	24-29	25	27-31	26-31	25-28	23	27-31	25-31
H.S. GPA	4.3-4.6	4.1-4.5	3.67	4.1-4.3	3.58-4.18	3.9	3.99-4.47	4.0-4.6	4.0-4.5	3.84	3.5-4.2	3.68-4.34

Check schools' websites for application and financial aid deadlines.

Qualified students may earn college credit while in high school by participating in:

- **International Baccalaureate Program
- **Dual Enrollment-Early College
- **AICE
- **Advanced Placement

See your School Counselor for details.

The College Board-- News

Did you know that SAT has been redesigned and the College Board now offers a suite of tests to meet the needs of the student?

Visit <https://collegereadiness.collegeboard.org/> to learn more.



FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA) WORKSHOPS HOSTED BY THE SCHOOL DISTRICT OF MANATEE COUNTY

October 10, 2019—Lakewood Ranch High School

October 24, 2019 —Manatee High School

November 7, 2019—Southeast High School

**November 14, 2019—Manatee School for the Arts
(6:00-8:00)**

January 30, 2020—Bayshore High School

February 12, 2020—Palmetto High School

February 27, 2020—Braden River High School

4:30-6:30 PM

Bring the Following Documents:

- ✓ Social Security Number
- ✓ Driver License Number
- ✓ 2018 W-2 forms and other records of money earned during that year
- ✓ 2018 Federal Income Tax Return
- ✓ Current business and investment mortgage information
- ✓ Business and farm records
- ✓ Stock, bonds, and other investment records
- ✓ Alien registration or permanent resident card (if you are not a U.S. citizen)

Do you need money to help pay for college?

Contact the College and Career Advisor at your school for more information

Students do not have to be enrolled at the host school to participate in the FAFSA workshop.

Though computers will be available, families are encouraged to bring a laptop if possible to avoid delays in completing the FAFSA

Each year, more than **\$2 billion** of financial aid goes unclaimed. To get this money for college, all students need to do is fill out **one form: the FAFSA**



MTC: SKILLS FOR WORK, SKILLS FOR LIFE!

Over 80% of all jobs require some kind of technical skill. Some technical school graduates earn more than college graduates. At Manatee Technical College, you can train for high paying careers in a variety of fields. MTC graduates earn an average starting salary of \$22,500 with only three months to two years of training. Graduates from some programs start in the \$30,000 to \$50,000 range. Average earning potential with experience is in the \$40,000 to \$80,000 range for many technical careers. Below is a sample list of careers you can train for at MTC.

Option 1: Attend MTC while still in high school with a tuition exemption, graduate from high school with a diploma and a technical certificate and make great money (\$\$) right out of high school!

Option 2: Graduate from high school and enroll as an adult student at MTC. Obtain an application from your School Counselor. Students who attend after graduating may qualify for financial aid.

High school students may take these classes on alternating days and earn four elective credits per year. The Test for Adult Basic Education (TABE) is required prior to entrance. Uniform and supply fees may apply. Talk to your School Counselor to see if you are on track to attend MTC during high school.

Dual Enrollment/Adult: Main Campus High School Programs (State Road 70 East)

Accounting Operations	Carpentry	Electronic Systems Technology
Administrative Office Specialist	Commercial Foods & Culinary Arts	Electrical & Instrumentation Tech
Air Conditioning	Digital Design	Machining Technologies
Automotive Collision & Repair	Digital Photography Technology	Major Appliance Repair
Automotive Service Technology	Digital Video Production	Marine Service Technologies
Baking & Pastry Arts	Drafting	Network Support Services
Building Trades & Construction Design	Electrician	Web Development

Dual Enrollment/Adult: East Campus High School Programs (Lakewood Ranch Blvd.)

Emergency Medical Technician (EMT)	Optometric Assisting
Fire Fighter	Patient Care Technician

Additional Programs Available to Adults Only (High School Graduates)

Barbering	Massage Therapy	Orthopedic Tech
Cosmetology	Marine Service Technology	Paramedic
Dental Assistant	Medical Administrative Specialist	Pharmacy Tech.
Facials & Advanced Esthetics	Medical Assisting	Practical Nursing
Industrial Technology	Medical Coder/ Biller	Surgical Tech.
Law Enforcement	Nails Specialty	Welding
Legal Administrative Specialist	Optometric Asst.	

<https://manateetech.edu/>

STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA

Whether your goal is a bachelor's degree from SCF, quick entry into a career or to continue your education at a university, an SCF degree can make any future possible. With many course options, supportive faculty and a proven track record, an education from SCF lets you choose your direction and chart your future success. SCF is affordable for all Florida students. By pursuing your education at SCF, you will lower your costs, not your standards.

Enter the Workforce

SCF's A.S. degrees and certificates combine the advantages of a college education with technical skills that prepare students to enter the workforce upon graduation. The A.S. degree also allows the opportunity to transfer to some Florida universities for a bachelor's degree. SCF graduates have a high degree of success in passing state and national licensing examinations. In fact, pass rates on certification exams for our health professions graduates exceed both national and state averages.

Transfer to a Four-Year Degree

SCF offers one A.A. degree that prepares graduates to transfer to a public or private college/university to earn a bachelor's degree. SCF's A.A. graduates have the opportunity for admission at the junior level to one of Florida's 12 state universities. SCF graduates are so successful that on average they outperform their fellow students who started at the universities.

Get Your Bachelor's Degree

This is an exciting time at SCF as we continue to expand our offerings into baccalaureate degrees. Bachelor's degrees are available in the following areas: Nursing, Energy Technology Management, Health Services Administration, Homeland Security, Public Safety Administration, Early Childhood Education, International Business and Trade, and Technology.

Ready to Get Started?

Go to www.scf.edu/FutureStudents
to find out more!



Grant-funded through the Florida Department of Education, the College Reach-Out Program (CROP) is designed to increase the number of students successfully completing post-secondary education. CROP's primary objective is to strengthen the educational motivation and preparation of low-income students so they will pursue post-secondary education. CROP currently offers programs at Lee M.S., Bayshore H.S., Palmetto H.S. and Southeast H.S. These programs are directed by site coordinators/mentors who offer sessions that include motivational speakers, study-skill strategies, career development activities, PSAT/SAT/ACT/FSA/PERT preparation, and financial aid information. Field trips, college tours, and an academic summer residential program on a university campus are other important components of the program. For more information on the College Reach-Out Program, call Dr. Kristen L. Anderson at (941) 752-5257.

Career Pathways

Manatee County Schools provide many opportunities for students to gain knowledge and skills that will be invaluable as they make preparations to succeed in the 21st century workforce.

YOUR FUTURE BEGINS HERE –Career Pathways programs of study are a coordinated sequence of academic courses plus three to four career-focused electives. When high school students successfully complete a series of structured, sequential career and technical courses (a career pathway), pass required assessments and/or attain industry certification, they can enroll in one of the partnering colleges or technical institutes, and may be awarded up to 15 college credits in the correlating career program. Career Pathways is designed to offer a seamless transition from high school to post-secondary education with credit for what they accomplished in high school.

Career Pathways has articulation (credit-awarding) agreements between Manatee County Schools and:

- State College of Florida, Manatee-Sarasota
- Manatee Technical College
- Suncoast Technical College
- University of South Florida
- Brewster, Irwin & Learey Technical Center
- Hillsborough Community College
- Johnson & Wales University
- Pasco State College
- Pinellas Technical College
- St. Petersburg College

This means that these listed schools may accept qualifying Career Pathways credits when a student enrolls in the same career program after high school.

The nationally recognized Career Pathways Program is challenging and rewarding and gives students a sense of real-world learning that directly applies to their career goals. Students choosing a Career Pathway realize that a high school diploma is no longer enough to find a high-paying job, and get a jump start on the skills needed to succeed in the workplace. Most Career Pathways meet the criteria for Gold Seal Scholarship eligibility, giving students the opportunity to qualify for a Bright Futures Scholarship. For more information on Career Pathways, call 751-6550 ext. 2006. For more information on Bright Futures, see www.floridastudentfinancialaid.org.

AVAILABLE PROGRAMS OF STUDY

Accounting
Administrative Assistant/Medical Secretary
(Computer Applications)
Agritechology
Animal Sciences & Services
3-D Animation Technology
Automotive Technology
Building Trades & Construction
Business Management & Administration
Commercial Air Conditioning Technology
Commercial Art
Computer Network Support Services
Criminal Justice Operations
Culinary Arts—Food Production & Services
Digital Design

Digital Photography
Early Childhood Education—Childcare
Development Specialist
Early Childhood Education—Preschool Teacher
Electricity
Electronics
Engineering Technology
Health Careers
Horticultural Science & Services
Legal Secretary
Manufacturing Material & Process Technology
Marketing
TV Production
Veterinary Assisting
Web Development

FLORIDA'S BRIGHT FUTURES SCHOLARSHIP PROGRAM

Academic Scholar, Medallion Scholar, Gold Seal Scholar

Each of the three scholarship awards within the Bright Futures Scholarship Program has specific criteria that must be met. However, to be eligible for an initial award from any of the three types of scholarships, a student must:

- Submit a complete Florida Financial Aid Application (October 1 and prior to graduation) of student's senior year of high school.
- Be a Florida resident with a valid social security number.
- Earn a Florida standard high school diploma or its equivalent.
- Attend an eligible Florida public or independent post-secondary education institution.
- Be enrolled for at least six semester credit hours (non-remedial courses) or the equivalent.
- Not have been found guilty of, or pled no contest to, a felony charge.
- Use the award within two years of graduation.

No Application = No Scholarship!

To apply for a Bright Futures Scholarship, you must submit a complete Florida Financial Aid Application (FFAA) during your last year in high school (after October 1 and prior to graduation). Access www.FloridaStudentFinancialAid.org to apply online (select Grants, Scholarships and Applications, then Apply Here). If you have questions, please check out the Bright Futures website at www.floridastudentfinancialaid.org or call the Department of Education at 1-888-827-2004.

CHECK THE FLORIDA BRIGHT FUTURES WEBSITE OFTEN FOR RULES, CHANGES, AND UPDATES

WWW.FLORIDASTUDENTFINANCIALAID.ORG



Bright Futures Scholarship Program

	Florida Academic Scholars Award (FAS)	Florida Medallion Scholars Award (FMS)	Florida Gold Seal Vocational Award (GSV)																														
How to Apply	apply for Bright Futures www.FloridaStudentFinancialAid.org																																
Parent Info	www.studentaid.ed.gov/guide																																
When to Apply	Seniors apply between October 1 and graduation day in May/June.																																
Award Level	All students will receive the specified (cost per credit hour) award amounts. See table on next page.																																
Grade Point Average (GPA)	3.5 weighted GPA using the credits listed below: NOTE: GPAs are not rounded.	3.0 weighted GPA using the credits listed below: NOTE: GPAs are not rounded.	3.0 <u>weighted</u> GPA using the 16 core credits required for high school graduation with a 4-year diploma (listed below) and a 3.5 <u>unweighted</u> GPA in a minimum of three vocational credits in one vocational program. NOTE: GPAs are not rounded.																														
Required Credits	Courses must include 16 credits of college preparatory academic courses. <ul style="list-style-type: none"> • 4 English (3 w/ substantial writing) • 4 Mathematics* (Algebra I and above) • 3 Natural Science (2 w/ substantial lab) • 3 Social Science • 2 Foreign Language (<u>in the same language</u>) <hr/> 16 Credits May use up to two additional optional credits from courses in the academic areas listed above and/or AP, IB, or AICE fine arts courses to raise the GPA.	Courses must include 16 credits of college preparatory academic courses. <ul style="list-style-type: none"> • 4 English (3 w/ substantial writing) • 4 Mathematics* (Algebra I and above) • 3 Natural Science (2 w/ substantial lab) • 3 Social Science • 2 Foreign Language (<u>in the same language</u>) <hr/> 16 Credits May use up to two additional optional credits from courses in the academic areas listed above and/or AP, IB, or AICE fine arts courses to raise the GPA.	Credits must include the 16 core credits required for high school graduation. <ul style="list-style-type: none"> • 4 English • 4 Mathematics* (including Algebra I) • 3 Natural Science (2 w/lab component) • 3 Social Science (U.S. Hist., World Hist., U.S. Govt. and Economics) • 1 Fine Art • HOPE (2 credits in JROTC can substitute for Fine Art & HOPE) <hr/> 16 Credits Plus a minimum of three vocational job preparatory or technology education program credits in one vocational program.																														
Community Service	100 hours as approved by the district or private school	75 hours as approved by the district or private school	30 hours as approved by the district or private school																														
Test Scores	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><u>Class</u></th> <th style="text-align: center;"><u>SAT</u></th> <th style="text-align: center;"><u>ACT</u></th> </tr> </thead> <tbody> <tr> <td>2020</td> <td style="text-align: center;">1290</td> <td style="text-align: center;">29</td> </tr> </tbody> </table> <p>SAT is a combination of the best Critical Reading & Critical Math Scores. ACT is a composite score.</p>	<u>Class</u>	<u>SAT</u>	<u>ACT</u>	2020	1290	29	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><u>Class</u></th> <th style="text-align: center;"><u>SAT</u></th> <th style="text-align: center;"><u>ACT</u></th> </tr> </thead> <tbody> <tr> <td>2020</td> <td style="text-align: center;">1170</td> <td style="text-align: center;">26</td> </tr> </tbody> </table>	<u>Class</u>	<u>SAT</u>	<u>ACT</u>	2020	1170	26	<table style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td>PERT: Reading</td> <td style="text-align: right;">106</td> </tr> <tr> <td>Math</td> <td style="text-align: right;">114</td> </tr> <tr> <td>Writing</td> <td style="text-align: right;">103</td> </tr> <tr> <td>SAT: Reading</td> <td style="text-align: right;">24</td> </tr> <tr> <td>Writing</td> <td style="text-align: right;">25</td> </tr> <tr> <td>Math</td> <td style="text-align: right;">24</td> </tr> <tr> <td>ACT: English</td> <td style="text-align: right;">17</td> </tr> <tr> <td>Reading</td> <td style="text-align: right;">19</td> </tr> <tr> <td>Math</td> <td style="text-align: right;">19</td> </tr> </tbody> </table>	PERT: Reading	106	Math	114	Writing	103	SAT: Reading	24	Writing	25	Math	24	ACT: English	17	Reading	19	Math	19
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Click here for [Florida Gold Seal CAPE Scholarship Information](#)

Please visit www.floridastudentfinancialaid.org for information regarding renewal criteria.

Award Amounts per Credit Hour Florida Bright Futures Scholarships

Florida Academic Scholars (FAS) will receive an award to cover 100% of tuition and applicable fees and \$300 for both fall and spring semesters for additional educational expenses. Students attending a public institution will have tuition and applicable fees covered. These fees include activity and service fee, health fee, athletic fee, financial aid fee, capital improvement fee, campus access/transportation fee, technology fee and tuition differential fee. Students attending a nonpublic institution will receive a comparable amount as noted in the Private Award Chart. Other award recipients will receive a fixed cost per credit hour based on award level, institution type, and credit type as outlined in the table below.

Florida Academic Scholars (FAS)		
Public Institutions	100% Tuition (Fall and Spring)	\$300 for additional expenses (Fall and Spring)
	receive an award during the summer sessions to cover tuition and applicable fees	
Non-Public Institutions	receive a comparable amount as noted in the Private Award Chart (click here)	
Florida Medallion Scholars (FMS)		
Public Institutions	75% Tuition (Fall and Spring)	
	receive an award during the summer sessions to cover tuition and applicable fees	
Non-Public Institutions	Receive a comparable amount (click here)	

Gold Seal Vocational Scholars (GSV) and Gold Seal CAPE Scholars (GSC)			
	Credit Hour Award		Clock Hour Award
	Semester	Quarter	
Career Certificate Program (PSAV)	\$39	\$26	\$1.30
Applied Technology Diploma Program (ATD)	\$39	\$26	\$1.30
Technical Degree Education Program (AS, AAS, CCC)	\$48	\$32	\$1.60
Bachelors of Science (BS)*	\$48	\$32	
Bachelors of Applied Science (BAS)*			
*GSC recipients who earn a qualifying A.S. or A.A.S. degree may receive an award toward a qualifying B.S. or B.A.S.			

Amounts may change based on Legislative Actions



STUDENT-ATHLETES: NCAA ELIGIBILITY CENTER REQUIREMENTS

Prospective college athletes interested in Division I and II sports are required to complete the initial eligibility certification process through the NCAA Initial-Eligibility Clearinghouse. This certification process should be started early, preferably after the completion of the junior year.

To be deemed a qualifier, a college-bound student-athlete must meet these four elements:

- Graduate from high school;
- Present 16 core courses in a prescribed distribution;
- Present a minimum grade-point average (GPA) in those 16 core courses; and
- Present a minimum ACT or SAT score.

The Certification Process:

- College-bound student-athlete registers (preferably before junior year).
- College-bound student-athlete takes the ACT and/or SAT junior year (using 9999 when registering).
- At the end of the junior year, student asks high school to send his/her transcript to the NCAA Eligibility Center.
- If the college-bound student-athlete is on active Institutional Request List (IRL), the NCAA Eligibility Center will perform a preliminary certification using six-semester transcript.
- Great resource to know where college-bound student-athlete is academically; can help guide future course selection and/or academic effort.
- On/after April 1 of the college-bound student-athlete's senior year, he/she finalizes amateurism.

What is the Student's Role?

- Students own this process; they need to be active in it.
- Students need to register completely and honestly.
- Students are responsible for getting ACT and/or SAT scores to the NCAA Eligibility Center.
 - Code 9999 when registering for test(s).
 - Contact ACT/SAT for score report (additional cost).
- Students need to be proactive with you regarding sending transcripts.
- The student is solely responsible for academic performance.
- Counselors guide students in their course selection, but students must do the work.

Some non-traditional/virtual courses are not approved by the NCAA to meet core academic requirements.



The student is responsible for completing all eligibility requirements!!!!

While college-bound athletes must complete 16 core courses in order to be eligible for athletic participation, there are rules based on the student-athlete's graduation year. Check

http://web1.ncaa.org/ECWR2/NCAA_EMS/NCAA.jsp for more information.



Student-athletes attending an NAIA school:

It is important that student-athletes register with the NAIA Eligibility Center to be eligible to receive an athletic scholarship. Visit <http://www.playnaia.org/> to register and research the rules and eligibility requirements.

FloridaShines

Florida Shines (Floridashines.org) is a great resource that provides information to help students plan their futures. If you need help deciding which career might be right for you, applying for college or many things in between, *Florida Shines* can help. Some topics include:

- | | | |
|---|------------------------------|------------------------------|
| *High School Academic Evaluations | *High School Course Planning | *Ways to Earn College Credit |
| *Bright Futures Scholarship Information | *Transcripts and Graduation | *Career Guidance Programs |
| *Career and College Planning | *Degree Program Search | *College Catalogs |
| *On-Line College Applications | | *Financial Aid Applications |

****Word of Caution****

College admissions offices may revoke a student's acceptance for various reasons to include:

- The student does not complete planned courses as stated on college application.
- Student's grades fall during semester 2.
- Serious behavior infractions.

CHECK AND DOUBLE CHECK

JUNIORS -- FALL

- ✓ Think about continuing your education after high school graduation. Do your education plans include career planning? What are your goals?
- ✓ Be sure to obtain admission requirements (courses, credits, GPA) for schools of interest and consider these requirements as you register for senior classes.
- ✓ Explore SAT or ACT test preparation options online or through local resources.
- ✓ If you qualify, register to take dual enrollment, honors, AP, IB or AICE courses to earn high school **and** college credit.
- ✓ Register to take the PSAT/National Merit Scholarship Qualifying Test (NMSQT) in October. See page 5.
- ✓ Request literature and applications from colleges and universities.
- ✓ Attend college/university fairs held at your high school or in the area.

SPRING

- ✓ Take the SAT-1 and/or ACT exams.
- ✓ Write a resume. If portfolios, audition tapes, or writing samples are required for admission or scholarships, start developing them.
- ✓ Ask teachers, employers, or other adults to write letters of recommendation.
- ✓ Interested in an athletic scholarship? Contact the athletic departments of your favorite schools.
- ✓ Go to the library and Internet (www.flvc.org) to find scholarship and financial aid directories. Take down information about scholarships provided by organizations such as corporations, labor unions, professional associations, religious organizations, and credit unions. Request applications and keep track of deadlines.
- ✓ Visit your School Counselor or College and Career Advisor for information about local scholarships available in your hometown.
- ✓ Plan visits to technical schools, colleges and university campuses. Make appointments, especially if visiting during the summer. Utilize the college websites for campus tour information.
- ✓ Arrange a personal interview – if required as part of the admissions process. Follow up with thank you notes.

SENIORS -- FALL

- ✓ Attend post-secondary awareness events in your community.
- ✓ Continue taking honors, dual enrollment, AP, or IB courses if you qualify.
- ✓ Starting October 1, apply for Florida Bright Futures and other state financial aid at www.FloridaStudentFinancialaid.org.
- ✓ Apply early in your senior year to colleges of your choice.
- ✓ Apply for financial aid at all colleges to which you have applied for admission.
- ✓ **Review** deadlines and requirements, such as test scores, high school transcripts, essays, and recommendations. Give teachers, employers, or other adults **at least a month** to complete the recommendation forms, and **include a stamped, addressed envelope** with each letter.
- ✓ Take the SAT-1 or ACT, or retake if needed.
- ✓ Remember to take AP or SAT-II Subject Tests when completing specific advanced course work.
- ✓ If accepted and if you plan to live on campus, apply for housing.

SPRING

- ✓ Request a personal copy of your transcript and review for accuracy.
- ✓ If you have taken AP courses, check the policy regarding AP credit at the college in which you are interested.
- ✓ After October 1, but before the earliest college financial aid deadline, file the FAFSA. Send the application early to maximize your chances for receiving financial aid. Online applications are processed faster (apply at www.fafsa.ed.gov)
- ✓ Provide School Counselors with requests for mid-year senior grades, if required by a college or university.
- ✓ Wait for college admissions decisions and financial aid award letters. You need to determine the college best meeting your personal academic goals and financial needs. Many schools have an early May deadline to accept or decline offers of admission. Some may require a deposit to reserve a space in the freshman class.
- ✓ Notify all colleges immediately when you make a decision. This frees up space (and possible financial aid) for other students.
- ✓ Send thank you notes or letters to anyone assisting you during the admissions process.
- ✓ Take the Florida College-Level Examination Program (FCLEP) tests to earn college credit early.



SEPTEMBER 25, 2019

POST- SECONDARY EDUCATION NIGHT

Understanding your child’s educational future is important to all of us! Join us as we welcome a large variety of post-secondary educational institutions and financial aid experts.

Representatives will be on hand to answer your questions and provide information to help you make informed choices about your child’s future.

FINANCIAL AID PRESENTATION

GET VALUABLE INFORMATION
ON GRANTS, SCHOLARSHIPS
AND LOANS FROM A FINANCIAL
AID EXPERT

VISIT ADMISSIONS
REPRESENTATIVES FROM 100
COLLEGES, UNIVERSITIES, &
TECHNICAL SCHOOLS

FOR INFORMATION, CONTACT
THE COLLEGE AND CAREER
ADVISOR AT YOUR SCHOOL

Manatee Technical College
6305 State Road 70 E,
Bradenton, FL

Wednesday, September 25,
2019
6:00 PM—8:00 PM

